



JULIA REEVE National Teaching Fellow SFHEA

julia@playtoconnect.co.uk | 07855947369 | <https://www.playtoconnect.co.uk/>

<https://www.linkedin.com/in/juliareeveplay/>

WORKSHOP FACILITATION / CREATIVE METHODS / STAFF DEVELOPMENT

- A creative and inclusive workshop facilitator: specialist in playful, multisensory learning to develop confidence, social connection and engagement
- An accredited LEGO® Serious Play® facilitator with extensive experience in delivering LSP workshops within Higher Education, criminal justice and community settings
- Proven success developing imaginative interventions for staff and learners
- Over 20 years' experience in developing and delivering innovative teaching and staff development across FE, HE, prison learning and community settings
- National Teacher Fellow 2021 and Senior Fellow of the HEA
- Change Agent: proven success in initiating and delivering innovative projects
- Expert in visual and accessible communication via infographics and curriculum design
- Collaborative communicator able to cultivate internal and external partnerships
- Published writer and blogger on creative learning and development

PROFESSIONAL EXPERIENCE

- 2021-present Independent Workshop Facilitator and Consultant
- 2021-2023 Part-time Lecturer in Corporate Development (Business & Law), DMU
- 2015-20: Digital Partner: Creative Pedagogies, DMU
- 2006-2015: Senior Lecturer, Contextual Studies (Arts, Design & Humanities), DMU
- 1996-2006 Course Leader/Lecturer Fashion & Costume Craft, Leicester College

EDUCATION & CREDENTIALS

- 2021 National Teaching Fellow award <https://www.advance-he.ac.uk/ntfs/julia-reeve>
- 2020 Inthface, Denmark: Advanced LEGO® Serious Play® training: Readiness for Change
- 2019-20 DMU: Educational Leadership Programme
- 2017 Inthface, Denmark: LEGO® Serious Play® Facilitator training
- 2015 DMU: Senior Fellow of the Higher Education Academy
- 2011 DMU: DMU Teacher Fellow
- 2004 Nottingham Trent University: MA by Registered Project (Teaching & Learning package to overcome learning barriers) in Theatre Arts (Distinction)

Articles in Refereed Journals/Book Contributions:

- Reeve, J. (2022) Mindful LEGO® for Wellbeing. In: James, A. & Nerantzi, C. (eds.) LEGO® for University Learning: Online, offline and elsewhere. [Online] Available from: <https://zenodo.org/record/7421754#.Y8fAuHbP2Uj>
- Morgan, A. & Reeve, J. (2022) Online LEGO® SERIOUS PLAY® in a coaching context. In: James, A. & Nerantzi, C. (eds.) LEGO® for University Learning: Online, offline and elsewhere. [Online] Available from: <https://zenodo.org/record/7421754#.Y8fAuHbP2Uj>
- Reeve, J. (2022) Hand-drawn infographics: a tool for reflection and creativity in healthcare research and beyond. In: Hinsliff-Smith, K., McGarry, J. & Ali, P. (eds.) Arts Methodologies within Healthcare Research. Cham: Springer, p.103-120. <https://link.springer.com/book/10.1007/978-3-030-94423-0>
- Reeve, J., Jindal, R., Bartle, C. & Stokes, N. (2021) Using Creative and Contemplative Pedagogy to Promote Learning Efficacy and Wellbeing within First-Year, Undergraduate Students. Gateway Papers: A Journal of Education and Pedagogic Research, 2(1), p.5. <https://gp.demontfortuniversitypress.org/articles/10.3943/gp.34/>

- Reeve, J., (2021) Compassionate Play: why playful teaching is a prescription for good mental health (for you and your students), *The Journal of Play in Adulthood* 3(2), p.6-23. doi: <https://doi.org/10.5920/jpa.855>
- Reeve, J. (2019). Talking to myself: reflections on Reframing. A conversation reflecting on my experiences of using creative practice within a STEM context. *Higher Education Pedagogies*, 1 (4) p. 256-261. <https://www.tandfonline.com/doi/full/10.1080/23752696.2019.1587716>
- Reeve, J. & Towson, K. (2019) Playful Writing with Writing PAD. In: James, A. & Nerantzi, C. (eds.) *The Power of Play in Higher Education*. London: Palgrave MacMillan, p.207-209. https://link.springer.com/chapter/10.1007/978-3-319-95780-7_26

Online Articles/Blogs:

- Reeve, J. (2020-23) Compassion Play blog: <https://www.juliareeve.co.uk/blog>
- Reeve, J. (2021) Advance HE NTF journeys: The long and winding road to NTF blog post <https://www.advance-he.ac.uk/news-and-views/long-and-winding-road-national-teaching-fellowship>
- Reeve, J. (2015-19) Writing PAD East Midlands blog: <http://writingpad.our.dmu.ac.uk/>
- Reeve, J. (2018) HEA STEM 2018 Creative Approaches to Science Writing <https://www.heacademy.ac.uk/blog-entry/hea-stem-2018-creative-approaches-science-writing>

Conference Presentations & Workshops:

- Workshop: "The Incredible Journey: empowering potential NTF and CATE applicants via visual journey mapping" at the ANTF symposium, Nottingham Trent University 23.4.24.
- Workshop: "Visualising Your Career Journey with LEGO® Serious Play®" at London Metropolitan University International Women's Day Festival 12.3.24.
- Presentation: "Playing in Prison: LEGO Serious Play Workshops Behind Bars" DMU Cultural Exchanges Festival 28.2.24.
- Workshop: "LEGO Serious Play workshop for University of Leicester School of Computing and Mathematical Sciences Celebration Day" 15.5.23.
- Workshop: "Exploring Inclusive Learning with LEGO® Serious Play®" at Staffordshire University 9.11.22 <https://www.youtube.com/watch?v=HS6qQf3ULI4&t=2s>
- Online workshop: "Reframing: a multisensory tool to support research" at ADSHE Conference South 18.9.21
- https://docs.google.com/document/d/18SUM_4TUeZcwBKePpK0dYrxXBlqaasyRAqI49nHriVw/edit
- Video of presentation: "Creative and Contemplative pedagogy to support student learning and wellbeing" at DMU Learning & Teaching Conference 5.2.21 <https://www.youtube.com/watch?v=zwJZQ5WksLM>
- Presentation: LTA Connect Webinar: "Compassion Play: supporting mental wellbeing via compassionate, contemplative and playful pedagogies" University of the Highlands and Islands 27.1.22. <https://www.uhi.ac.uk/en/learning-and-teaching-academy/events/past-events/lta-connect-compassion-play-supporting-mental-wellbeing-via-compassionate-contemplative-and-playful-pedagogies.html>

Design of Learning Materials:

- Developed audio resource and worksheets for QAA "Embedding Mental Wellbeing Collaborative Enhancement Project" <https://www.qaa.ac.uk/membership/collaborative-enhancement-projects/learning-and-teaching/embedding-mental-wellbeing/approaches-and-techniques#>
- Developed infographics for care workers as part of NIHR ARC COVID-19 research project: "Top Tips for Tricky Times" <https://arc-eoe.nihr.ac.uk/covid-19-projects-innovations-and-information/covid-19-resources-training-information/top-tips>